

Klasse 6a:

Liebe Klasse 6a,

bitte bearbeitet heute folgende Aufgaben:

1. vervollständigt euer Shakespeare-Portfolio: es sollte folgende Teile beinhalten:
 - a. (Deckblatt)
 - b. Worksheet: Food in the 16th century
 - c. Worksheet: Shakespeare's life + Übersetzung
 - d. Drama at the Globe theatre (→ headlines / story ending)
 - e. Worksheet: Twelfth Night
 - f. Worksheet: Der Aufbau eines Dramas
 - g. Worksheet: Feedback

Sollten noch AB fehlen, habe ich sie hier nochmal angehängt.

2. Wer fertig ist bearbeitet Aufgaben 5 und 6 auf dem Arbeitsblatt mit der Aufschrift „British Council – Learn English Kids“
3. **ALLE bearbeiten in den letzten 10-15 Minuten das Arbeitsblatt „Meine Mitarbeit und mein Lernen“**

Vielen Dank und viel Erfolg.

➔ Das Portfolio bitte zur Bewertung in mein Fach im Lehrerzimmer legen, danke!

Name:

Date:

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Shakespeare's Era - Food in the 16th Century

1. Translate.

English	Deutsch	English	Deutsch
poor		grain	
pottage		deer	
sugar		rare	
beer / ale			

2. Fill in the correct word from above.

- a. A _____ is a wild animal.
- b. Pottage is made with vegetables and _____
- c. Meat was _____ for poor people.
- d. Rich people could buy _____
- e. Poor people often drank _____

3. Read the text.

About 500 years ago, people ate very different food. It depended on if they were rich or poor.

Rich people had big houses and large tables. They ate a lot of meat, for example beef, pork, lamb, chicken and duck. Sometimes they also ate wild animals, like deer. Rich people could buy sugar and spices, which were very expensive. They ate fruit, sweet cakes and white bread. At meals, they often drank wine.

Poor people lived simple lives. Their food was very basic. They ate dark bread made from grain and a thick soup called pottage. Pottage was made with vegetables and grain. Meat was rare for poor people. They ate meat only on special days. Often, they drank beer or ale, because water was not always clean.

Rich people had more food and more choice. Poor people ate simple food every day.

4. a. Tick ✓ the correct answer.

Name:

Date:

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Rich people ate a lot of ...			
<input type="checkbox"/> vegetables	<input type="checkbox"/> meat	<input type="checkbox"/> soup	<input type="checkbox"/> carrots
Poor people often ate ...			
<input type="checkbox"/> pottage	<input type="checkbox"/> cake	<input type="checkbox"/> fruit	<input type="checkbox"/> deer
Poor people often drank ...			
<input type="checkbox"/> wine	<input type="checkbox"/> milk	<input type="checkbox"/> beer	<input type="checkbox"/> water

b. Answer with short sentences.

What did rich people eat?

What is pottage made of?

When did poor people eat meat?

5. Write complete sentences.

a. Name two differences between rich and poor people's food.

b. Why did poor people drink beer or ale?

6. Answer briefly.

a. Where did William Shakespeare work as a writer?

b. Why did he start writing poems?

c. What was different in theatres during that time?

d. Why is Shakespeare still important?

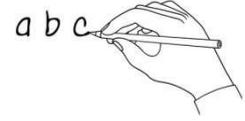
Shakespeare's life



<p>1564 William is born ...</p> <p>START</p>	<p>... in Stratford-upon-Avon.</p>	<p>The father is a glovemaker.</p>	<p>The mother is a farmer's daughter.</p>	<p>William has got 5 sisters and brothers. Very funny! +2</p>
<p>Susanna</p>	<p>William and Anne have three children.</p>	<p>William marries Anne Hathaway in 1582. Very young! -1</p>	<p>William learns Latin and Greek and English.</p>	<p>William goes to Grammar school. That's good! +1</p>
<p>Judith and Hamnet. They are twins.</p>	<p>Around 1590 William goes to London.</p>	<p>In London he is an actor and playwright. +2</p>	<p>Hamnet dies at the age of 11! Very sad! -3</p>	<p>1592-1594 Theatres in London close because of the plague. Very bad! -3</p>
<p>The Globe theatre in London opens in 1599.</p>	<p>A Midsummer Night's Dream 1595 Very romantic! +4</p>	<p>Romeo and Juliet 1595 Very sad! -6</p>	<p>William writes more plays! Very good! +2</p>	<p>William writes poems. Very clever! +2</p>
<p>Hamlet 1599 Very tragic! -1</p>	<p>Macbeth 1606 Very horrible! -2</p>	<p>Everybody likes William's plays.</p>	<p>The Globe theatre burns down in 1613. -1</p>	<p>William Shakespeare dies in 1616 in Stratford-upon-Avon.</p> <p>END</p>

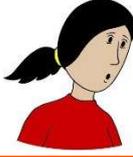
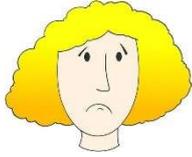


Twelfth Night



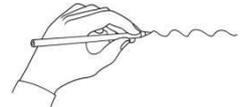
1. What's the word?

Write the word under the pictures.

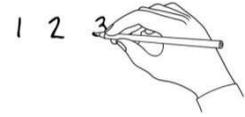
twins	shipwreck	dead	love	message	sad
worried	disguise	jewels	marry	surprised	beautiful
					
	twins				
					

2. Match them up!

Watch the story. Draw a line to match the character and their name.



				
Sebastian	Cesario	Lady Olivia	Viola	Duke Orsino



3. What's the order?

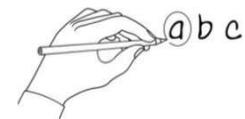
Watch the story and put the sentences in order.

1

- Viola disguises herself as a boy called Cesario.
- Lady Olivia asks Sebastian to marry her because she thinks he is Cesario.
- Viola is shipwrecked and thinks that her brother is dead.
- Duke Orsino loves Lady Olivia but Lady Olivia doesn't love Duke Orsino.
- Duke Orsino asks Viola to marry him.
- Viola gets a job as a messenger for Duke Orsino.
- When Viola sees Sebastian she tells everyone the truth.
- Lady Olivia loves Cesario but Viola loves Duke Orsino.

4. True or false?

Watch the story. Circle true or false for these sentences.



- | | | |
|--|-------------|-------|
| a. Viola and her twin brother Sebastian are shipwrecked. | <u>true</u> | false |
| b. Viola disguises herself as a boy because she needs a job. | true | false |
| c. Duke Orsino sends messages to Lady Olivia because he hates her. | true | false |
| d. Viola is happy because she loves Duke Orsino. | true | false |
| e. Viola is worried because Lady Olivia starts to fall in love with Cesario. | true | false |
| f. Viola doesn't tell the truth because of her brother. | true | false |
| g. Sebastian is really dead. | true | false |
| h. Sebastian doesn't understand but he agrees to marry Lady Olivia. | true | false |
| i. Duke Orsino is happy when Olivia calls Viola her husband. | true | false |
| j. Lady Olivia marries Sebastian and Viola marries Duke Orsino. | true | false |

Scene: The Truth

Place: Olivia's house

On stage: Olivia, Sebastian, Orsino, Viola (as Cesario)

[Sebastian runs in and stops in front of Olivia.]

Sebastian:

I am sorry, madam.

I had to fight to save my life.

[Olivia looks at him in shock.]

Orsino:

They have the same face and voice.

But they are two people.

This is very strange.

[Sebastian sees Viola and looks at her.]

Sebastian:

Why do you look like me?

I had a sister.

She drowned in the sea.

Who are you?

[Viola steps forward slowly.]

Viola:

I am from Messaline.

My father's name was Sebastian.

My brother had the same name.

Sebastian:

(takes a step closer)

My father was called Sebastian too.

Viola:

Our father died on my thirteenth birthday.

[Sebastian looks surprised and sad.]

Sebastian:

He died on my sister's thirteenth birthday.

[They look at each other.]

Viola:

Do not touch me yet.

I am dressed as a man.

But I am Viola.

[Sebastian smiles.]

Sebastian:

Then you are my sister.

[Olivia steps forward.]

Olivia:

Now I understand.

I was wrong before.

[Orsino smiles.]

Orsino:

The truth is clear at last.

[All stand together.]

— **Curtain** —

Name:	Excellent 👍	Good 😊	Needs Improvement 👎
Volume (Lautstärke) - Can you hear them clearly?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speed (Geschwindigkeit) - Do they speak at a good pace?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clarity (Verständlichkeit) - Are the words easy to understand?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acting (Schauspiel) - Are they expressive and believable?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Body Language (Körpersprache) - Do they use gestures and facial expressions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comment: _____

Name:	Excellent 👍	Good 😊	Needs Improvement 👎
Volume (Lautstärke) - Can you hear them clearly?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Comment: _____

Name:	Excellent 👍	Good 😊	Needs Improvement 👎
Volume (Lautstärke) - Can you hear them clearly?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Body Language (Körpersprache) - Do they use gestures and facial expressions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comment: _____

Arbeitsblatt: Der Aufbau eines Dramas

1. Fill the gaps with the following words.

glückliches - Figuren - Höhepunkt - verzögert - Konflikte - trauriges - Ende -
Konflikt - verändern

Ein Drama ist ein Theaterstück. Meist hat es **fünf Teile**. Diese nennt man **Akte**.
Jeder Akt ist in mehrere **Szenen** aufgeteilt.

Erster Akt - Anfang (Exposition)

Im ersten Akt beginnt die *Geschichte*. Man erfährt, **worum es geht**.

Der **Ort** und die **Zeit** werden gezeigt. Die wichtigsten _____
werden vorgestellt. Am Ende gibt es den ersten _____

Zweiter Akt - Es wird spannend

Im zweiten Akt wird die *Geschichte* **spannender**. Es gibt weitere
_____ Die Figuren haben Streit oder Probleme.

Dritter Akt

Der dritte Akt ist der _____ der *Geschichte*. Jetzt ist es am
spannendsten. Etwas Wichtiges passiert und alles kann sich _____

Vierter Akt - Es geht zum Ende

Im vierten Akt geht die *Geschichte* langsam weiter zum _____
Aber oft passiert noch etwas, das alles _____ So bleibt es noch
ein bisschen spannend.

Fünfter Akt - Ende

Im fünften Akt endet die *Geschichte*. In Dramen gibt es oft ein
_____ Ende. In Komödien gibt es oft ein _____ Ende.

2. Translate the following drama-words:

Theaterstück: _____

Ende: _____

Akt: _____

Spannung: _____

Szene: _____

Konflikt: _____

Höhepunkt: _____

Bühne: _____

3. General understanding

a. Name the characters.

b. Name act and scene.

4. Who is speaking? Write the letter of the correct person.

[A - Sebastian; B - Orsino; C - Viola; D - Olivia]

- a. "I am sorry. I had to fight." _____
- b. "This is strange. They look the same." _____
- c. "I am from Messaline. My father was Sebastian." _____
- d. "You are my sister." _____

5. True or False? Decide.

- a. Sebastian runs into Olivia's house. _____
- b. Viola is a man. _____
- c. Sebastian had a sister. _____
- d. Olivia understands everything at the end. _____

6. Short answer questions:

a. Who runs into Olivia's house?

b. Where is Viola from?

c. Who died on the birthday?

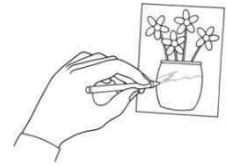
d. Who finally understands the truth?

7. Explain briefly what happened before and after the scene.



5. Write and draw!

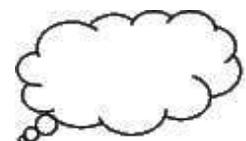
Imagine you are shipwrecked. What would you do? Draw a picture and write about it!



Large empty box for drawing and writing, containing five horizontal dotted lines for text.

6. Think about it!

What do you think? What advice would you give Viola about telling the truth?
Have you ever been in a situation where it was hard to tell the truth?



Name:

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Meine Mitarbeit und mein Lernen

So habe ich im Unterricht mitgearbeitet:

- sehr gut gut teilweise wenig

Dabei habe ich mir Mühe gegeben: _____

Das hat mich bei der Mitarbeit gestört: _____

Mit meinem Portfolio bin ich:

- sehr zufrieden zufrieden teilweise zufrieden nicht zufrieden

Das gefällt mir besonders an meinem Portfolio: _____

Das könnte ich beim nächsten Mal besser machen: _____

Die Arbeitsmaterialien (Arbeitsblätter, Texte, Aufgaben) waren:

- sehr hilfreich hilfreich manchmal hilfreich nicht hilfreich

Das Material war für mich:

- zu leicht genau richtig zu schwer

Dieses Material hat mir besonders geholfen: _____

Das Material hätte besser sein können: _____

Darin bin ich besser geworden:

- Vokabeln Schreiben Lesen Hören Sprechen Grammatik

Das habe ich in Englisch neu gelernt: _____

Das möchte ich noch sagen: _____